

Community Charter School

Title I Parent Involvement Policy

GENERAL EXPECTATIONS

Community Charter School agrees to implement the following statutory requirements:

- Community Charter School will put into operation programs, activities, and procedures for the involvement of Title I parents, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with CCS staff and parents of participating children.
- Community Charter School will incorporate this parental involvement policy into its SIP (School Improvement Plan).
- Community Charter School will provide all documents (Parent Involvement Policy and School-Parent Compact, etc.) in an understandable and uniform format, and, to the extent practicable, in a language parents understand.
- Community Charter School will disseminate the Title I Parental Involvement Policy to all Title I parents at the Title I Annual Meeting and make it available to the local community.
- Community Charter School will annually update the Title I Parental Involvement Policy to meet the changing needs of parents and the school.
- Community Charter School will adopt the school-parent compact as a component of its Title I Parental Involvement Policy and disseminate both documents at the Annual Title I Meeting and mail documents to those who do not attend.

- Community Charter School will be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

Community Charter School will implement required Title I Parental Involvement Policy components as follows:

1. Community Charter School will take the following actions to involve parents in the joint development of its Title I Parental Involvement Policy under section 1118(b) of the ESEA:
 - *Gather and disseminate to parents for review the following materials: the Title I Parental Involvement Policy and the Title I school-parent compact. These materials will be disseminated to parents at the annual Title I meeting, regular Title I parent meetings, or parent/teacher conferences. Written and oral input from parents will be solicited through Title I parent meetings, the Title I annual meeting, and regular written communications with parents.*
2. Community Charter School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - *All Title I parents are invited to participate in the annual review of the school improvement plan. All flyers and notices about the meetings are disseminated by communication folders, email, E-vites, the PTC newsletter, and it's posted on the website. Each year the school holds three meetings to review, elaborate, edit, and add goals to the school improvement plan.*

3. Community Charter School will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - *The school will offer a variety of parent workshops and activities for Title I parents. The parents will vote at the Title I Annual Meeting at the beginning of the year which workshops they'd like to have and when they will take place. If a parent is not present at the meeting, the Title I teacher will contact absent parents by phone, letter, or email to request their vote.*

4. Community Charter School, with the involvement of parents, will conduct an annual meeting by the end of the first trimester of the content and effectiveness of this parental involvement policy in improving the quality of its Title I program. The annual meeting will review and inform parents of the following:
 - *That Community Charter School participates in Title I,*
 - *the requirements of Title I,*
 - *their rights to be involved as outlined in Table B of Title I, Part A Parental Involvement Non-Regulatory Guidance, Section 1118,*
 - *the Title I school-parent compact,*
 - *the current NC Report Card and its review,*
 - *the Title I teacher's qualifications,*
 - *meetings will be held at various and convenient times to encourage parents to attend. Parents will be notified about meetings through school memos, newsletters, the web page, and by phone.*

RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

1. Community Charter School will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - *Title I parent training/ Title I newsletter*
 - *Parent/Teacher Conferences*
 - *Family Nights*

A. Community Charter School will provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- *the State's academic content standards,*
- *the State's student academic achievement standards,*
- *the State and local academic assessments including alternate assessments,*
- *the requirements of Part A,*
- *how to monitor their child's progress, and*
- *how to work with educators:*

Parents will receive training and necessary information on the topics above through:

- *Title I Newsletter, Title I School-Parent Compact, highlights of the standards, list of web sites, Title I and school sponsored trainings and workshops.*

B. Community Charter School will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- *Holding regular Title I meetings and workshops, Family Nights, and the Title I Newsletter.*

C. Community Charter School, with the assistance of its parents, will educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- *Encouraging staff to attend Title I parental workshops and meetings, family nights, and on and off site professional development.*

D. Community Charter School will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating Title I children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- *Upon identification of parental need for information in another language or in another format, the school will take steps to ensure that the parent request is fulfilled.*